

Emma C. Smith School
School Plan for Student Achievement 2019 – 2020
Executive Summary

Overview of School Demographics

- 719 Students
- 19.9% Hispanic/Latino
- 49.5% White
- .3% American Indian or Alaska Native
- 17.4% Asian
- .7% Black or African American
- .3% Native Hawaiian or other Pacific Islander
- 7.6% Socioeconomically Disadvantaged (SED)
- 5% English Learner (EL)
- 12.6% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- 23% growth in Physical Education Students in the Healthy Fitness Zone
- Growth by 4% in both English Language Arts and Math
- Positive implementation of *Benchmark Advance* comprehensive English language arts (ELA) program
- Cohort 2 Positive Behavioral Interventions and Supports adopters
- Social Emotional Learning Choose Love adoption successes school and community wide

2018-2019 Data Analysis and Conclusions

- Overall community connection and participation up as measured by PTA membership and community involvement in school activities.
- ELA and Math Increases on CAASPP of 4% surpassing the goal of a 3% gain.

2019-2020 LCAP Site Goals

- Increase the percentage of students who have the skills and knowledge to graduate from high school, college and/or career ready
- Provide an engaging, clean, healthy, and physically and emotionally safe environment to support learning at the highest levels
- Enhance parent and community engagement and communication

2019-2020 Key Strategies to Meet Goals

- Literacy/Reading Comprehension with *Benchmark Advance* curriculum. Introduction to Silicon Valley Math Initiative across grade levels, core focus on *Investigations* curriculum and professional development and collaboration time dedicated to work in the area of Mathematics. A focus on a combination of *Benchmark Advance* and Lucy Calkins writing projects to support student learning in ELA. EasyCBM, IXL Reading, Accelerated

Reading, Fountas and Pinnell, Sonday assessment programs all being used to make data driven decisions.

- Adoption of Positive behavior interventions and supports Spring 2019, with school wide roll out in fall of 2019, that is showing great successes in overall behavior and positivity at Smith as reported by staff, students, and the parent community. Social emotional learning through the "Choose Love" curriculum. Weekly class lessons. Continued dynamic communication system through Blackboard.com. Parents and the community will have access to email, updates, calendars and happenings at Smith.
- Utilize Blackboard messaging to communicate and disseminate information. Keep the new website current with up to date information. Teachers in grades 4 & 5 will use school loop to communicate grades and assignments. We will continue to hold parent information meetings and other meetings such as (ELAC), (SSC), and PTA meetings. We will continue to provide translators for conferences, (SSTs) and ELAC meetings.

2019-2020 Measures of Success

- Monthly instructional leadership meetings and Positive Behavioral Systems and Supports meetings. Staff collaboration through grade-level and cross grade-level articulation to collect data and assess needs for student's success.
- Be aware and available for communication from students, staff, and the community with regard to programs and the school environment.
- Continue to use the multiple measures of success to monitor student learning and be aware of test scores and data coming back after the various assessments over the course of the year.